

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of districts with students like ours: 12.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

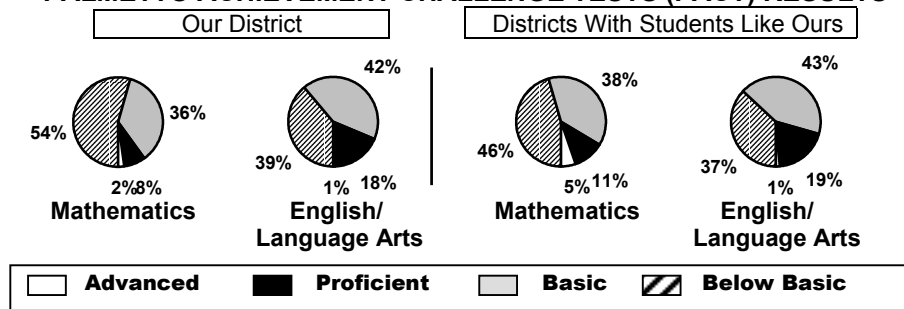
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	85.1%	9.1%	61.1%	45.5%
Students with disabilities other than Speech	70.5%	0.0%	55.3%	20.5%
Students without disabilities	89.3%	9.6%	62.4%	48.7%
Gender				
Male	82.5%	11.3%	58%	44.6%
Female	86.8%	7.4%	65.7%	46.7%
Ethnic Group				
African-American	77.1%	3.3%	51.3%	35.5%
Hispanic	N/A	0.0%	N/A	N/A
White	93.9%	13.3%	75.6%	59.2%
Other	66.7%	33.3%	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	79.2%	4.3%	55.3%	38.8%
Pay for Lunch	92.2%	12.2%	79.5%	64.6%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	55.6%	56.9%	63.2%
Passed 2 subtests	22.0%	16.4%	20.7%
Passed 1 subtest	13.4%	16.4%	8.8%
Passed no subtest	8.9%	10.3%	7.3%
Districts with students like ours			
Passed all 3 subtests	57.7%	55.4%	59.9%
Passed 2 subtests	21.1%	20.7%	18.3%
Passed 1 subtest	13.4%	14.3%	12.3%
Passed no subtest	7.7%	9.6%	9.5%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	9.1%	45.7%	9.1%
Districts Like Ours	11.5%	46.8%	11.9%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	451	451	439	454	890	905	18.3	16.6	18.8	17.5	18.3	17.1	18.4	17.4	18.5	17.2
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,472	N/A	\$6,461	\$6,464
• Prime instructional time	87.4%	Down from 87.5%	89.2%	89.4%
• Student-teacher ratio	19.4 to 1	N/A	19.6 to 1	20.2 to 1
• Vacancies for more than nine weeks	2.3%	N/A	1.5%	0.6%
STUDENTS (n=6,746)				
• Advanced placement/ int'l baccalaureate program exam success ratio	50%	N/A	43.4%	43.8%
• Attendance Rate	95.5%	Up from 95.4%	96%	95.7%
• Taking PACT (ELA) off grade level	9%	N/A	6.2%	5.8%
• Taking PACT (Math) off grade level	7.9%	N/A	5.4%	4.5%
• Retention rate	11.7%	Up from 9.9%	7.3%	6.0%
TEACHERS (n=480)				
• Professional development days per teacher	6.8 Days	Down from 8.9	7.7 Days	7.8 Days
• Attendance rate	93.3%	Down from 94.1%	94.7%	95.2%
• Advanced Degrees	35.4%	Up from 34.5%	41%	44.4%
• Continuing contracts	82.9%	Down from 89.2%	80.9%	81.4%
• Out-of-field permits	2.1%	Up from 0.9%	2.1%	2.2%
• Teachers returning from the previous year	89.7%	Up from 88.6%	88.3%	89.5%
• Average salary	\$34,473	Up 3.1%	\$35,460	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	4%	Up from 2.9%	2%	2.9%
• Percentage spent on teacher salaries	48.1%	N/A	50.1%	50.9%
• Superintendent's years in the district	1	N/A	4.5	3.5
• Parent conferences	74.1%	N/A	85.8%	81.0%
• Opportunities in the arts	Excellent	N/A	Good	Excellent
• Number of schools	15	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	14.2%	N/A	5.1%	6.5%
• Attendance rate of district office staff	95.6%	Down from 97%	97.6%	97.5%
• Average administrative salary	\$59,698	Up 5.4%	\$63,586	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	242	N/A	111	100
• Percent eligible for state gifted and talented programs	7%	Up from 5.3%	8.2%	10.5%
• Percentage with disabilities other than speech	9.7%	Up from 9.2%	9.1%	10.5%

Colleton School District
P. O. Box 290
Walterboro, SC 29488

Grades K-12

Enrollment: 6,746 Students

Superintendent Dr. Gwendolyn M. Smith 843-549-5715

Board Chair Mr. P.A. Pournelle III 843-549-1846

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

The district's mission is to guarantee an excellent education for all students by providing and promoting a challenging curriculum, appropriate outreach and alternative programs, highly qualified and accountable staff, excellent facilities, and an environment conducive to successful learning. The 2000 - 2001 school year was one in which the district made significant strides in meeting this highly challenging mission.

The district completed a new strategic plan to chart the course for improving education in the county over the next five years. This plan set priorities for developing and implementing a comprehensive communications plan, developing a challenging standards based curriculum for grades K-12, setting forth plans to secure funding to improve facilities, and lower the student to technology ratio, and finally to develop and implement a plan to recruit, retain, and train highly qualified staff.

Colleton County School District serves a poor rural community with limited resources. The School District's Board of Trustees approved a new consent order with the United States Department of Justice to assure compliance with a 1970 court order to desegregate its schools. A major provision of the consent order calls for construction of a new elementary school in Hendersonville and a major addition to Walterboro High School to allow its consolidation with Ruffin High School. Although change can be stressful and difficult at times, the consolidation of the high schools will serve to unite all of the communities in Colleton County and provide equitable educational opportunities for all students.

The school district is very proud of its numerous accomplishments over the past year. We have provided extensive after school programs at all four middle school sites for the entire school year.

We are very proud of the increases in the test scores of the district's students PACT this past year. PACT scores showed increases in English/language arts in grades 3-8 and mathematics in grades 7 & 8. Preliminary exit exam scores are higher than ever before in both reading and mathematics!

We are optimistic that continued progress will be achieved as we strategically address the district's priority goals. With the support of the entire community we will strive to meet out mission to ensure success for all.

Dr. Gwendolyn Smith

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com